

STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS
DEPARTMENT OF LABOR AND TRAINING

PROCEEDING AT HEARING :
:
IN RE :
:
PUBLIC HEARING - :
WORKFORCE DEVELOPMENT :

DATE: March 5, 2009
TIME: 10:00 A.M.
PLACE: Department of
Labor & Training
1511 Pontiac Avenue
Cranston, RI

BEFORE:
Donna Treglia, Acting Administrator

ORIGINAL

1 (COMMENCED AT 10:03 A.M.)

2 MR. MC GOWAN: Good morning. My name is
3 Bill McGowan. I'm the vice chair of the
4 Governor's Workforce Board, and I appreciate
5 everyone coming here today. Today's hearing was
6 posted in the Providence Journal on Wednesday,
7 February 4, 2009, for the purpose of soliciting
8 comments from any interested parties regarding the
9 extension of the one-year Title 1B Workforce
10 Investment Act Wagner/Paiva State Workforce Plan
11 on behalf of the Governor's Workforce Board.

12 This plan was also noticed on the
13 Secretary of State's web site, the Governor's
14 Workforce Board work site, and the State Workforce
15 Investment Office web site as of February 4.
16 Written and oral comments can be made today as
17 well as through the close of business tomorrow.

18 I'll now turn the rest of the proceedings
19 over to Donna Treglia from the State Workforce
20 Investment Office. Donna, thank you very much.

21 MS. TREGLIA: Thank you, Bill. Thank you
22 so much. I know you have another meeting to go
23 to, so I really appreciate you stopping in first.

24 MR. MC GOWAN: Thank you so much.

25 MS. TREGLIA: All right. Well, everyone

1 knows me, but good morning. I'm the acting
2 administrator of the state Workforce Investment
3 Office, Donna Treglia, here within the Department
4 of Labor and Training, and today I'm representing
5 the director, Sandra Powell, who is the Workforce
6 Investment Act liaison appointed by Governor
7 Carcieri. And it looks like I have not received
8 any oral -- written comments. So, there are two
9 people here that I would take oral comments from,
10 and I'm going to use the order of the sign-in
11 sheet.

12 So, the first statement will be made by
13 Jim Glover, G-L-O-V-E-R, and he's the program
14 manager at the Workforce Solutions of
15 Providence/Cranston Workforce Board. Jim.

16 MR. GLOVER: Good morning. My name is
17 Jim Glover. I'm here representing Bob Ricci, the
18 administrator of Workforce Solutions in
19 Providence/Cranston, which is the administrative
20 entity for the Providence/Cranston Workforce
21 board. Bob was unable to make it today, as he is
22 at a planning meeting in preparation of receipt of
23 the economic stimulus money. With that money, we
24 are planning to serve approximately 1,000 youth
25 over the course of this summer, putting 1,000

1 urban youth into employment for the summer. I
2 want to get that in as well.

3 The Providence/Cranston Workforce Board
4 fully supports this plan, and also the work of the
5 Governor's Workforce Board, specifically the
6 development of their strategic plan, and we really
7 appreciate the fact that we were involved in that
8 process, had input into this strategic plan, and
9 fully support that as well.

10 I'd like to go over several issues that
11 face the Providence/Cranston Workforce area.
12 First of all, just a little information on, you
13 know, the City of Providence. The City of
14 Providence, the educational attainment of the
15 citizens of the City of Providence according to
16 the 2007 U.S. Census Bureau statistics, I got
17 these right from the Census Bureau statistics,
18 25.7 percent of the residents of the City of
19 Providence do not have a high school diploma, 29.2
20 percent of the residents are foreign-born, and a
21 full 47.5 percent speak a language other than
22 English at home. In addition, 38.5 percent of the
23 total households in Providence have an income of
24 less than \$25,000 a year, and 30.8 percent of the
25 families in Providence have an income less than

1 \$25,000 a year. Of all the families in the City
2 of Providence, 21.2 percent live below the poverty
3 level, and of families that are headed by a
4 female, where a female is head of household, 43.4
5 percent are below the poverty level. And if those
6 families have children five years or younger, 53.8
7 percent of the families live below the poverty
8 level.

9 I bring these statistics up to point out
10 the need for the state to provide basic skills
11 education and English as a second language
12 education. You can see from these statistics that
13 the educational attainment level and the income
14 level of urban families is very low. With the
15 loss of manufacturing jobs in Rhode Island, and
16 these manufacturing jobs were the traditional
17 entry-level jobs for low-skilled workers, those
18 job are disappearing. Entry-level jobs now
19 require a bit more of training and a bit more of
20 education. It requires a higher skill level to
21 get into the entry-level jobs in the service
22 industry and in the health industry.

23 Again, I say this to point out the need
24 for English as a second language and basic skills
25 instruction. That's the first comment I have.

1 The second comment I have is on the
2 waiver that the state received for customized
3 training. The waiver, as approved by the United
4 States Department of Labor, shows a reimbursement
5 based upon a sliding scale based upon the number
6 of employees. The Providence/Cranston Workforce
7 Investment Board supports the waiver as it was
8 originally sent in by the state. And that was a
9 reimbursement based upon the number of employees
10 to be hired, the company size, the wage at
11 employment, and the length of the training. So, I
12 just wanted to be on record saying that we support
13 the waiver as it was submitted to the United
14 States Department of Labor. And I just want to
15 say that we fully support this plan as it was --
16 as it was -- as it's presented, and we look
17 forward to continued work with the state and the
18 Governor's Workforce Board to implement this plan
19 to the benefit of both the employers and the
20 residents of the state. Thank you.

21 MS. TREGLIA: Thank you, Jim. Just to
22 have on the record, we do have representation from
23 our legal department, and I'd like him just to
24 introduce himself.

25 MR. LOMBARDI: Valentino D. Lombardi,

1 executive counsel for the Department of Labor and
2 Training.

3 MS. TREGLIA: Thank you, Val. Thank you
4 again, Jim. So, I will go -- we do have a second
5 person who is here today to present some oral
6 comments. That person is Christine Grieco,
7 spelled G-R-I-E-C-O, and she's the executive
8 director of the Workforce Partnership of Greater
9 Rhode Island, which is another local Workforce
10 Board.

11 MS. GRIECO: Good morning, and as Donna
12 just said, I'm Christine Grieco, executive
13 director of Workforce Partnership of Greater Rhode
14 Island, one of the State's two Workforce
15 Investment Boards. I am pleased to be present
16 today to comment on the state plan, and I thank
17 you for this opportunity.

18 In the short time that I have been with
19 GRI, I am consistently impressed with the work of
20 the two WIBs and the work of the Governor's
21 Workforce Board. With all that is going wrong in
22 our state and our country right now, there are
23 many things revolving around workforce development
24 that are going very right. The fact that the two
25 WIBs are collaborating together as never before on

1 special projects, on several projects, with the
2 State's Workforce Investment Office's input and
3 involvement make for a very powerful partnership.
4 With the collaboration of the WIBs and the support
5 of SWIO, the State Workforce Investment Office, we
6 have just rolled out two programs that have not
7 been available to Rhode Island's workforce, both
8 employer and job seeker, for a number of years.
9 These two programs, the On-the-Job-Training and
10 the Customized Training Programs offer both
11 incumbent workers and job seekers the ability to
12 upgrade their skills.

13 At present, we are working closely with
14 two very large employers who are interested in
15 customized training programs within their
16 companies. This involves training and upgrading
17 skills of close to 300 individuals for just these
18 two companies. Greater Rhode Island also supports
19 the presented customized training waiver that
20 Providence/Cranston just spoke of.

21 As for Workforce Partnership of Greater
22 Rhode Island, we have the ability to partner with
23 the Department of Labor & Training's employer
24 service representative staff to help market both
25 programs. Many of these business service

1 representatives have been servicing the state's
2 employers for 15 years now, and have deep and
3 trusting relationships with them.

4 I would also like to be a cheerleader for
5 all of the Industry Partners and especially the
6 four Industry Skills Development Initiative
7 Partners with their high growth, high demand
8 available job opportunities.

9 Positive things are happening daily and
10 none of this would be happening if not for the
11 intuitive thinking and the unending interest in
12 Rhode Island's workforce by the members of both
13 Workforce Investment Boards, the State Workforce
14 Investment Office and the Governor's Workforce
15 Board.

16 The Partnership of Greater Rhode Island
17 wholeheartedly endorses and has confidence in the
18 State's WIA plan and look forward to future
19 collaborations as we continue to support yours and
20 our efforts to upgrade the skills of Rhode
21 Island's workforce. Thank you very much.

22 MS. TREGLIA: Thank you, Chris. Well, if
23 there are no further comments, which we have no
24 one else here on the agenda right now, myself, the
25 stenographer, I'm not sure, Val, you'll be

1 staying, but we'll be here until 12 noon in
2 compliance with the notice to receive any other
3 oral comments that may come in, and just to let
4 anyone know that the written comment period ends
5 at 4 P.M. at the close of business tomorrow.

6 Thank you.

7 (OFF THE RECORD)

8 MS. TREGLIA: It's 12 noon, and with no
9 other testimony before us, this hearing is now
10 closed.

11 (CLOSED AT 12 NOON)

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C-E-R-T-I-F-I-C-A-T-E

I, RONALD M. RONZIO, Notary Public, do hereby certify that I reported in shorthand the foregoing proceedings, and that the foregoing transcript contains a true, accurate, and complete record of the proceedings at the above-entitled hearing.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 9th day of March, 2009.

Ronald M. Ronzio, Notary Public 

RONALD M. RONZIO, NOTARY PUBLIC/CERTIFIED COURT REPORTER

MY COMMISSION EXPIRES: July 24, 2009

IN RE: RI Department of Labor & Training/Workforce Development Office

DATE: March 5, 2009

<p style="text-align: center;">A</p> <p>ability 8:11,22 above-entitled 11:4 accurate 11:4 Act 2:10 3:6 acting 1:19 3:1 addition 4:22 administrative 3:19 administrator 1:19 3:2,18 agenda 9:24 appointed 3:6 appreciate 2:4,23 4:7 approved 6:3 approximately 3:24 area 4:11 attainment 4:14 5:13 available 8:7 9:8 Avenue 1:14 A.M 1:12 2:1</p> <hr/> <p style="text-align: center;">B</p> <p>based 6:5,5,9 basic 5:10,24 behalf 2:11 benefit 6:19 Bill 2:3,21 bit 5:19,19 board 2:4,11,14 3:15 3:21 4:3,5 6:7,18 7:10,21 9:15 Boards 7:15 9:13 Bob 3:17,21 bring 5:9 Bureau 4:16,17 business 2:17 8:25 10:5</p> <hr/> <p style="text-align: center;">C</p> <p>Carcieri 3:7 Census 4:16,17 certify 11:3 chair 2:3 cheerleader 9:4 children 5:6 Chris 9:22 Christine 7:6,12 citizens 4:15 City 4:13,13,15,18 5:1 close 2:17 8:17 10:5 closed 10:10,11 closely 8:13 collaborating 7:25</p>	<p>collaboration 8:4 collaborations 9:19 come 10:3 coming 2:5 COMMENCED 2:1 comment 5:25 6:1 7:16 10:4 comments 2:8,16 3:8 3:9 7:6 9:23 10:3 COMMISSION 11:11 companies 8:16,18 company 6:10 complete 11:4 compliance 10:2 confidence 9:17 consistently 7:19 contains 11:4 continue 9:19 continued 6:17 counsel 7:1 country 7:22 course 3:25 COURT 11:9 Cranston 1:14 customized 6:2 8:10 8:15,19 C-E-R-T-I-F-I-C-... 11:1</p> <hr/> <p style="text-align: center;">D</p> <p>D 6:25 daily 9:9 DATE 1:12 11:13 day 11:6 deep 9:2 demand 9:7 department 1:1,13 3:3 6:4,14,23 7:1 8:23 11:12 development 1:8 4:6 7:23 9:6 11:12 diploma 4:19 director 3:5 7:8,13 disappearing 5:18 Donna 1:19 2:19,20 3:3 7:11</p> <hr/> <p style="text-align: center;">E</p> <p>economic 3:23 education 5:11,12 5:20 educational 4:14 5:13 efforts 9:20 employees 6:6,9 employer 8:8,23</p>	<p>employers 6:19 8:14 9:2 employment 4:1 6:11 endorses 9:17 ends 10:4 English 4:22 5:11,24 entity 3:20 entry-level 5:17,18 5:21 especially 9:5 executive 7:1,7,12 EXPIRES 11:11 extension 2:9</p> <hr/> <p style="text-align: center;">F</p> <p>face 4:11 fact 4:7 7:24 families 4:25 5:1,3,6 5:7,14 February 2:7,15 female 5:4,4 first 2:23 3:12 4:12 5:25 five 5:6 foregoing 11:3,3 foreign-born 4:20 forward 6:17 9:18 four 9:6 full 4:21 fully 4:4,9 6:15 further 9:23 future 9:18</p> <hr/> <p style="text-align: center;">G</p> <p>Glover 3:13,16,17 go 2:22 4:10 7:4 going 3:10 7:21,24 good 2:2 3:1,16 7:11 Governor 3:6 Governor's 2:4,11 2:13 4:5 6:18 7:20 9:14 GOWAN 2:2,24 Greater 7:8,13 8:18 8:21 9:16 GRI 7:19 Grieco 7:6,11,12 growth 9:7 G-L-O-V-E-R 3:13 G-R-I-E-C-O 7:7</p> <hr/> <p style="text-align: center;">H</p> <p>hand 11:6 happening 9:9,10 head 5:4 headed 5:3</p>	<p>health 5:22 hearing 1:5,7 2:5 10:9 11:5 help 8:24 hereunto 11:6 high 4:19 9:7,7 higher 5:20 hired 6:10 home 4:22 household 5:4 households 4:23</p> <hr/> <p style="text-align: center;">I</p> <p>implement 6:18 impressed 7:19 income 4:23,25 5:13 incumbent 8:11 individuals 8:17 industry 5:22,22 9:5 9:6 information 4:12 Initiative 9:6 input 4:8 8:2 instruction 5:25 interest 9:11 interested 2:8 8:14 introduce 6:24 intuitive 9:11 Investment 2:10,15 2:20 3:2,6 6:7 7:15 8:2,5 9:13,14 involved 4:7 involvement 8:3 involves 8:16 Island 1:1 5:15 7:9 7:14 8:18,22 9:16 Island's 8:7 9:12,21 issues 4:10</p> <hr/> <p style="text-align: center;">J</p> <p>Jim 3:13,15,17 6:21 7:4 job 5:18 8:8,11 9:8 jobs 5:15,16,17,18 5:21 Journal 2:6 July 11:11</p> <hr/> <p style="text-align: center;">K</p> <p>know 2:22 4:13 10:4 knows 3:1</p> <hr/> <p style="text-align: center;">L</p> <p>Labor 1:1,13 3:4 6:4 6:14 7:1 8:23 11:12 language 4:21 5:11</p>	<p>5:24 large 8:14 legal 6:23 length 6:11 level 5:3,5,8,13,14 5:20 liaison 3:6 little 4:12 live 5:2,7 local 7:9 Lombardi 6:25,25 look 6:16 9:18 looks 3:7 loss 5:15 low 5:14 low-skilled 5:17</p> <hr/> <p style="text-align: center;">M</p> <p>M 11:2,9 manager 3:14 manufacturing 5:15 5:16 March 1:12 11:6,13 market 8:24 MC 2:2,24 McGowan 2:3 meeting 2:22 3:22 members 9:12 money 3:23,23 morning 2:2 3:1,16 7:11</p> <hr/> <p style="text-align: center;">N</p> <p>name 2:2 3:16 need 5:10,23 never 7:25 noon 10:1,8,11 Notary 11:2,9 notice 10:2 noticed 2:12 number 6:5,9 8:8</p> <hr/> <p style="text-align: center;">O</p> <p>offer 8:10 Office 2:15,20 3:3 8:5 9:14 11:12 Office's 8:2 one-year 2:9 On-the-Job-Train... 8:9 opportunities 9:8 opportunity 7:17 oral 2:16 3:8,9 7:5 10:3 order 3:10 originally 6:8</p>
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<p style="text-align: center;">P</p> <p>parties 2:8 partner 8:22 Partners 9:5,7 partnership 7:8,13 8:3,21 9:16 people 3:9 percent 4:18,20,21 4:22,24 5:2,5,7 period 10:4 person 7:5,6 PLACE 1:13 plan 2:10,12 4:4,6,8 6:15,18 7:16 9:18 planning 3:22,24 PLANTATIONS 1:1 pleased 7:15 point 5:9,23 Pontiac 1:14 Positive 9:9 posted 2:6 poverty 5:2,5,7 Powell 3:5 powerful 8:3 preparation 3:22 present 7:5,15 8:13 PRESENTED 6:16 8:19 PROCEEDING 1:5 proceedings 2:18 11:3,4 process 4:8 program 3:13 programs 8:6,9,10 8:15,25 projects 8:1,1 provide 5:10 Providence 1:1 2:6 4:13,14,15,19,23 4:25 5:2 Providence/Crans... 3:15,19,20 4:3,11 6:6 8:20 Public 1:7 11:2 PUBLIC/CERTIF... 11:9 purpose 2:7 putting 3:25 P.M 10:5</p> <hr/> <p style="text-align: center;">R</p> <p>really 2:23 4:6 receipt 3:22 receive 10:2 received 3:7 6:2 record 6:12,22 10:7</p>	<p>11:4 regarding 2:8 reimbursement 6:4 6:9 relationships 9:3 reported 11:3 REPORTER 11:9 representation 6:22 representative 8:24 representatives 9:1 representing 3:4,17 require 5:19 requires 5:20 residents 4:18,20 6:20 rest 2:18 revolving 7:23 Rhode 1:1 5:15 7:9 7:13 8:7,18,22 9:12,16,20 RI 1:14 11:12 Ricci 3:17 right 2:25 4:17 7:22 7:24 9:24 rolled 8:6 RONALD 11:2,9 RONZIO 11:2,9</p> <hr/> <p style="text-align: center;">S</p> <p>Sandra 3:5 saying 6:12 scale 6:5 school 4:19 seal 11:6 second 5:11,24 6:1 7:4 Secretary 2:13 see 5:12 seeker 8:8 seekers 8:11 sent 6:8 serve 3:24 service 5:21 8:24,25 servicing 9:1 set 11:6 sheet 3:11 short 7:18 shorthand 11:3 shows 6:4 sign-in 3:10 site 2:13,14,15 size 6:10 skill 5:20 skills 5:10,24 8:12 8:17 9:6,20 sliding 6:5 soliciting 2:7</p>	<p>Solutions 3:14,18 speak 4:21 special 8:1 specifically 4:5 spelled 7:7 spoke 8:20 staff 8:24 state 1:1 2:10,14,19 3:2 5:10 6:2,8,17 6:20 7:16,22 8:5 9:13 statement 3:12 States 6:4,14 state's 2:13 7:14 8:2 9:1,18 statistics 4:16,17 5:9 5:12 staying 10:1 stenographer 9:25 stimulus 3:23 stopping 2:23 strategic 4:6,8 submitted 6:13 summer 3:25 4:1 support 4:9 6:12,15 8:4 9:19 supports 4:4 6:7 8:18 sure 9:25 SWIO 8:5</p> <hr/> <p style="text-align: center;">T</p> <p>take 3:9 testimony 10:9 thank 2:20,21,21,24 6:20,21 7:3,3,16 9:21,22 10:6 things 7:23 9:9 thinking 9:11 time 1:12 7:18 Title 2:9 today 2:5,16 3:4,21 7:5,16 Today's 2:5 tomorrow 2:17 10:5 total 4:23 traditional 5:16 training 1:1,13 3:4 5:19 6:3,11 7:2 8:10,15,16,19 Training's 8:23 Training/Workfor... 11:12 transcript 11:4 Treglia 1:19 2:19,21 2:25 3:3 6:21 7:3 9:22 10:8</p>	<p>true 11:4 trusting 9:3 turn 2:18 two 3:8 7:14,20,24 8:6,9,14,18</p> <hr/> <p style="text-align: center;">U</p> <p>unable 3:21 unending 9:11 United 6:3,13 upgrade 8:12 9:20 upgrading 8:16 urban 4:1 5:14 use 3:10 U.S 4:16</p> <hr/> <p style="text-align: center;">V</p> <p>Val 7:3 9:25 Valentino 6:25 vice 2:3</p> <hr/> <p style="text-align: center;">W</p> <p>wage 6:10 Wagner/Paiva 2:10 waiver 6:2,3,7,13 8:19 want 4:2 6:14 wanted 6:12 web 2:13,15 Wednesday 2:6 we'll 10:1 WHEREOF 11:6 wholeheartedly 9:17 WIA 9:18 WIBs 7:20,25 8:4 WITNESS 11:6 work 2:14 4:4 6:17 7:19,20 workers 5:17 8:11 workforce 1:8 2:4,9 2:10,11,14,14,19 3:2,5,14,15,18,20 4:3,5,11 6:6,18 7:8 7:9,13,14,21,23 8:2,5,7,21 9:12,13 9:13,14,21 working 8:13 written 2:16 3:8 10:4 wrong 7:21</p> <hr/> <p style="text-align: center;">Y</p> <p>year 4:24 5:1 years 5:6 8:8 9:2 younger 5:6 youth 3:24 4:1</p>	<p style="text-align: center;">\$</p> <p>\$25,000 4:24 5:1</p> <hr/> <p style="text-align: center;">1</p> <p>1B 2:9 1,000 3:24,25 10:00 1:12 10:03 2:1 12 10:1,8,11 15 9:2 1511 1:14</p> <hr/> <p style="text-align: center;">2</p> <p>2007 4:16 2009 1:12 2:7 11:6 11:11,13 21.2 5:2 24 11:11 25.7 4:18 29.2 4:19</p> <hr/> <p style="text-align: center;">3</p> <p>30.8 4:24 300 8:17 38.5 4:22</p> <hr/> <p style="text-align: center;">4</p> <p>4 2:7,15 10:5 43.4 5:4 47.5 4:21</p> <hr/> <p style="text-align: center;">5</p> <p>5 1:12 11:13 53.8 5:6</p> <hr/> <p style="text-align: center;">9</p> <p>9th 11:6</p>
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CORRECTION AND SIGNATURE PAGE

PAGE 1 OF 1

DATE TRANSCRIPT WAS SENT OUT 3/10/09

REPORTER'S NAME: Ron Ronzio

DEPOSITION OF: Hearing

DATE OF DEPOSITION: 3/5/2009

IN RE: Workforce Development

The witness may make changes which will be submitted along with the original. Do not write on transcript.

PAGE 1 LINE 10

NOW READS Workforce Development

SHOULD READ Workforce Investment Act

REASON This is the Act that governs holding a public hearing

PAGE 1 LINE 22

NOW READS Blank

SHOULD READ State Workforce Investment Office

REASON To describe the division I am attached to within RIDLT

PAGE 3 LINE 8

NOW READS any oral -- written

SHOULD READ any written

REASON Mistake as oral comments were in order

DEPONENT SIGNATURE: _____

Donna Treglia

Donna Treglia, Acting Administrator
State Workforce Investment Office

SUBSCRIBED & SWORN TO BEFORE ME THIS 19th DAY OF March 2009

PRINT NOTARY: MARY ELLEN McQUEENEY-KALLU

SIGNATURE: *Mary Ellen McQueney-Kally*

CORRECTION AND SIGNATURE PAGE

PAGE 1 OF 1

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PAGE 2 LINE 10

NOW READS Wagner/Paiva

SHOULD READ Wagner-Peyser

REASON This is the correct spelling of this portion of the Act

PAGE 2 LINE 14

NOW READS work site

SHOULD READ web site

REASON Correction

DEPONENT SIGNATURE: William McGowan
William McGowan, Vice Chair
Governor's Workforce Board RI

SUBSCRIBED & SWORN TO BEFORE ME THIS 18 DAY OF March 2009

PRINT NOTARY: VIRGINIA A. CAPUTO

SIGNATURE: Virginia A. Caputo
10/14/09.

WIA/WAGNER-PEYSER PY 2009 STATE PLAN EXTENSION

RHODE ISLAND

1. Public Comments Submitted by:

Jim Glover, Program Manager

2. Represents Agency or Organization:

Workforce Solutions of Providence/Cranston

3. Date Submitted:

March 5, 2009

4. Response:

Oral statement was made at the Public Hearing held on March 5, 2009.

- **The commenter was representing the Administrator, Bob Ricci, in support of the State Plan and detailed data to support the need for English as a second language and basic skills instruction for the residents of Providence and Cranston. The commenter expressed support for the customized training sliding scale to determine the employer match instead of the current waiver based on company size.**

WIA/WAGNER-PEYSER PY 2009 STATE PLAN EXTENSION

RHODE ISLAND

5. Public Comments Submitted by:

Christine Grieco, Executive Director

6. Represents Agency or Organization:

Workforce Partnership of Greater Rhode Island

7. Date Submitted:

March 5, 2009

8. Response:

Oral statement was made at the Public Hearing held on March 5, 2009.

The commenter supported the State Plan and provided detail on program collaborations supported by its workforce investment board to benefit the residents living within the Greater Rhode Island Workforce Investment Area.